

Broad Based Training Programme

GENERAL PRACTICE

Broad Based Training (BBT) Curriculum

BBT is a two-year structured programme for doctors providing six-month placements in four specialties to allow broader experience before applying for specialty training. A curriculum has been developed consisting of common theme competencies and specialty specific learning outcomes.

A Learning Needs Assessment is important in helping to identify both common theme and specialty specific learning outcomes for each of the six month rotations.

The overarching Educational Supervisor for each BBT trainee will be the key individual able to assist the trainee in identifying ways to cover potential gaps relating to the common themes over the duration of the programme.

In each rotation the Supervisor would also be expected to help identify areas that require development relating to the common theme competencies and also identify specialty specific learning needs. In this meeting an educational plan for the post can be drawn up that identifies how these learning needs can be addressed and how and when they will be assessed.

BBT Common Theme Competencies

Communication

Integrated Clinical Practice

Standards of Care and Education

Personal Behaviour

Management and Leadership

For each of the common theme competencies the curriculum contains detailed learning outcome descriptors and methods of assessment and this should be referred to.

BBT Speciality Specific Learning Outcomes

In developing the curriculum each speciality has developed a detailed a comprehensive list of learning outcomes which a trainee in the programme will be working towards addressing but it is recognised that achieving all these outcomes in a six month post may seem daunting.

This tool can be used by the Supervisor and BBT trainee to help prioritise how specific learning needs can be addressed and how and when they will be assessed.

Assessments and Reviews

During this 6 month post in General Practice it is the responsibility of the BBT trainee to arrange the following with their Supervisor:

- An initial induction meeting reviewing the learning objectives and producing an educational plan (within the first 3 weeks of the post)
- A mid point review
- An end of placement review
- CBD x3
- COT x3
- MSF
- PSQ
- CSR for GP placement
- Regular learning log entries
- **There MUST be a reflection on at least one anonymised case of a patient who has required care between medicine and another of the BBT specialities (paediatrics, Psychiatry, General Practice) in each 6 months**
- Trainees must demonstrate participation in audit/project activity in each six month placement.

Please note that this is the minimum requirement for assessments and your Clinical Supervisor may feel that more are required in order for you to meet the required competency areas.

For trainees exiting to GP Speciality Training the mandatory DOPS will need to be completed by the end of ST3 training

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Key Learning Objectives & Assessment in GENERAL PRACTICE

Key Learning Objectives	Assessment Modality		
Mandatory:			
Manage primary contact with patients and deal with unselected problems	Mini-cex/COT	CBD	LL
Co-ordinate care with other professionals in primary care and with other specialists		CBD	LL, MSF
Adopt a person-centred approach in dealing with your patients and their problems, in the context of their circumstances	Mini-cex/COT	CBD	LL, PSQ
Provide long-term continuity of care as determined by the needs of your patient, referring to continuing and co-ordinated care management	Mini-cex/COT	CBD	LL, PSQ
Selectively gather and interpret information from history-taking, physical examination and investigations, and apply it to an appropriate management plan in collaboration with your patient	Mini-cex/COT	CBD	LL, PSQ
Recommended:			
Manage conditions that may present early and in an undifferentiated way	Mini-cex/COT	CBD	LL, MSF
Manage multiple complaints and pathologies simultaneously, for both acute and chronic health problems	Mini-cex/COT	CBD	LL, Audit
Reconcile the health needs of individual patients and the health needs of the community in which they live, balancing these with available resources	Mini-cex/COT	CBD	LL, MSF, Audit
Understand the impact on patient care of your values, feelings and ethics.	Mini-cex/COT	CBD	LL

How the BBT trainee can learn

LEARNING OPPORTUNITIES IN COMMUNITY SETTING

1. **Seeing patients in surgery** – observing other GPs running surgeries, discussion following observed surgery and own surgery, Case based Discussion
2. **Following Patient Journey** – Involvement of patient with other members of the primary care team, multi-disciplinary meetings.
3. **On call within practice hours and out of hours.**
4. **Specialised primary care clinics** - diabetes, anticoagulant, asthma, COPD, run by specialist GPs and practice nurses.
5. **Attending community clinics** – dermatology, cardiology, podiatry, how patients are managed by specialists in the community.
6. **Observing or Undertaking Procedures** for example cryotherapy, cervical smears.
7. **Spending time with practice manager, practice meetings, CCG wide meetings**
8. **Tutorials**

Advice and Guidance Relating to preparation and planning for specialty exams on Exit from BBT

GPRs are encouraged to take the Applied Knowledge Test (AKT) in ST2. For this exam, GPRs need to have familiarity with practice management, finance and the role of CCGs. This information will be most readily gained during their 6 month GP placement. Reviewing the knowledge and likely questions in these areas would be recommended whilst in their GP placement.

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Educational Plan From: To:

Trainee : email:

Placement Supervisor: email:

Overall Educational Supervisor: email:

Learning Needs Identified:

How will these be addressed?

Assessment Planner

Assessment	Focus of assessment	When?
Additional		

Signed & agreed:

Trainee:		Date:
Placement Supervisor:		Date: